



## COME AS YOU ARE, LEAVE US GREAT!

Welcome back students, families and parents to Term 4. We have greatly enjoyed seeing the students returning to school well-rested and motivated for learning.

In the last week of Term 3, the Year 3/4 students had a fantastic time at the 15 Mile Creek. All students reported they had a lot of fun and it was great to see all students challenging themselves with the activities.

Year 5/6 Students also had a great time on their tour of the local area, learning about the Beechworth goldmining and Ned Kelly. Students drove to Beechworth, Glenrowan and Stringy Bark Creek.



On Thursday last week, we had Sue from Beechworth Wildlife come and talk to the students about native wildlife, how we can protect them and also snake safety. Students got to hold a Blue-Tongue lizard and pat a Black-Headed Python. Thanks Sue!



We

have a number of events coming up and the Term Planner is growing busier!

The planned Hockey day on Friday the 18th will be postponed. We have rescheduled this to Friday the 1st of November.

This term we have Jesse and Ryder participating in the Indigo Shire Youth Ambassador Program. The boys will attend 7 sessions facilitated by the Mandalla Project. They had their first session last week at Yackandandah where they met the other participants and heard from Luke Owens about his fundraising efforts. We look



forward to seeing what opportunities they can bring back to school for our students.

We had a number of students travelling into Wodonga for the Zone Athletics, having made it to the next round of competition last term. All participated well with Remi making it to the District Athletics in discus. Well done Remi!

Friday 25th October is World Teacher's Day. Students are encouraged to 'dress like a teacher' and to bring a gold coin donation for fundraising.

Our first school council is scheduled for Thursday 31st October at 4:30pm. Look out for the agenda being emailed to you closer to the date.

Monday 4th November is a Pupil-Free day as the teachers will be completing some professional development. Tuesday 5th November is a public holiday so enjoy the long weekend!

The UV is rising as we approach Summer and it is now compulsory for all students to wear broad brim hats during breaks. If a hat needs replacing, please make an order with B-CUT clothing:

[sales@bcut.com.au](mailto:sales@bcut.com.au)

(02) 6056 3413

1-2, 176 High Street

Wodonga VIC 3690

# 3/4 Camp Adventures

From the 16th through to the 20th of September, Year 3/4 students from our cluster were at the 15 Mile Creek Camp. Overall, it was a fantastic experience for all students, with everybody participating in each activity.

On Tuesday, we departed Wodonga and made the journey to 15 Mile Creek Camp. Students were mostly excited but a little nervous, as for some students, it was their first camp of this length.

When we arrived, we were met by the camp staff who introduced themselves and went over the rules and expectations of camp. Then, we jumped into our first activity. Students were split into 4 groups and they got to pick their own names for the groups. We had: Positive Possums, Mega Maggies, Adventurous Ants and the Terrific Ten.

Over the course of the four days, students got to rotate between the following activities:

## Outdoor Camp Out:



Students braved the cold and camped in tents overnight. It was quite chilly so students used thermal sleeping bags provided by the camp. We had hot chocolate by the fire and told stories before going off to bed.

## Canoeing and River Walk:



Students worked together to paddle 2-3 person canoes across the dam. Students played games while out on the water. Students also had the opportunity to go for a creek walk or to play in muddy puddles.

## Bush Hut Building and Damper Making:



Students took the opportunity to either work together or work on their own for some quiet relaxation and hut building while connecting with nature. Our students loved this activity as it is something they also like to do at school. Afterwards, students made some yummy damper with honey or jam.

# 3/4 Camp Adventures

## Flying Fox and Rock Climbing



This was a favourite activity for many of the students. Harnesses were worn and students were able to soar over a creek on the Flying Fox. Some students even challenged themselves by completing the rock climbing blind folded!

## Night Time Games:



This was another fun activity and a great way to wrap up each day. Students played games including the popular “Shoe War” where students had to play against each other and throw their shoes to knock over balancing cones.

## Archery:



A few bulls-eyes were scored by students with students challenging themselves by using both compound and re-curve bows to shoot arrows.

Thank you to all participating staff, both from the Cluster and 15 Mile Creek Camp for making such an incredible experience for the students.



Please don't forget that drop off time for students is 8.45am. If you need to drop students off earlier, please contact the school.

### Please Contact Us at:

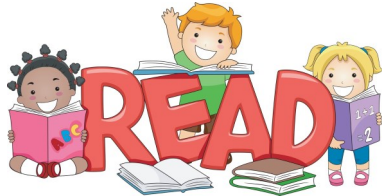
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## WHATS ON

*Don't forget to check in with the calendar on the uEducateus app to see what is happening this term.*

### OCTOBER

Tue 22nd MARC VAN

Fri 25th World Teachers Day (Dress up as teacher—gold coin)

Tue 29th Finance Sub Committee 3.45pm

Thur 31st SCHOOL COUNCIL 4.30pm

### NOVEMBER

Fri 1st Cluster Hockey Day

Mon 4th Pupil Free Day

Tue 5th Melbourne Cup Public Holiday

## If you are not being treated with respect:



Tell the person to

**Stop**  
Then



**Walk**

If the problem continues



**Talk**  
to an adult immediately

The "Stop, Walk, Talk" strategy offers several benefits for primary-aged students by providing a simple yet effective approach to managing conflicts and emotions. This method empowers young learners to pause and assess a situation ("Stop"), choose to remove themselves from potential escalation ("Walk"), and then communicate their feelings or seek help from a trusted adult ("Talk"). By using this strategy, students develop crucial problem-solving skills, enhance their emotional regulation, and foster better interpersonal relationships. It also encourages a proactive approach to conflict resolution, helping them feel more confident and in control of their interactions with peers.