

USC NEWS



COME AS YOU ARE, LEAVE US GREAT!

As we gear up for the last week of term, the students have been enjoying our class excursions. Year 3/4 students enjoyed a visit to Bounce followed by lunch and play at Sumpston Gardens. It was great to see the students challenging themselves on the rock climbing walls. Prep/1/2 also have had their excursion to Noriel Park, with a play in the Oddies Creek Playground followed by lunch and a river walk. The favourite activities were the zip line and the Bouldering cube. Both these excursions were great for our students, thanks to the teachers for organising them. We have one more with the 5/6 students heading to Beechworth and surrounds to explore the early history of the area.

and even took out both the girls and boys age champion medals for 12/13. Blair and Mayah had great events, winning many firsts. We have a strong representation at the Zone Athletics which is on Friday the 11th of October. Well done kids!



As you all know, our year 5 students raised \$200 for the local CFA. Nathan, the local CFA representative brought the fire truck up to school to collect the cheque and also thank the students for their efforts. The students enjoyed having a look through the truck and sounding the siren. Well



done students and thanks Nathan for coming up for a visit.

It been a great term for our students with many great opportunities. The students are doing really well and there is a positive “vibe” in each of the classrooms. Thanks everyone for a great term. Good luck to students heading of on camp next week. Don’t forget that Friday the 20th next week is the last day of term. 2.30 finish, gold coin and a plate to share.

We have also had our Athletics Carnival. Our students represented the school exceptionally well. All the students participated with great spirit and fairness whilst also being very competitive. We had many students win or place

NEWS FROM THE CLASS

Year 5/6—Mr Shaw

We're finishing the Term off strongly in the 5/6 class.

In Reading, we're making our way through 'The Night They Stormed Eureka'. We've connected the text with an Informational Writing project. Most students are exploring historical figures and changes around 1850's Australia. I've been really impressed by the interest and passion students are showing. Additionally, it's pleasing to see such a strong reading culture in class. Several students are reading most nights for enjoyment, and we're loving overhearing students discussing storylines.

In Numeracy, we've just wrapped up our unit on Division. We've seen significant growth in their understanding as well as strong completion of homework. We'll be spending a week on financial Numeracy and have instigated a classroom economy through a program called Banqer.

A special shout out to Jesse Clark who has been shortlisted for his poem 'The Magic Bush' in the Barry Young River of Stories Awards. Best of luck at the finals this Saturday.

Ryan

Year 3/4—Ms Hanby

We are finishing the term still motivated and enthusiastic right up to the end!

In Reading, we are continuing with our focus on Deltora Quest, not long started the second book in the series: The Lake of Tears. Students are enjoying reading the interesting vocabulary, the descriptive language and how the author creates suspense and tension.

In Writing, students have been focusing on building settings and characters in narrative writing to create interesting and descriptive starts to their story.

In Maths, we have wrapped up our division unit, with the focus on sharing fairly and our knowledge of multiplication to solve division problems.

The students loved our excursion to Bounce, where they encouraged each other to have a go at the different activities on offer. We then followed up with a play at Sumption Gardens playground. Students are now excitedly looking forward to camp.

Please keep up the reading over the holidays and have a safe and happy holiday period.

Shelby

NEWS FROM THE CLASS

Year P/1/2—Mrs Holloway

This last few weeks the students have been very busy. In class they have been exploring division with a hands on sharing task. All the students have enjoyed sharing the 'cookies' with the monsters. Reading is progressing with many students reading nightly the decodable texts and I am seeing great growth in the students understanding of phonics, particularly blending and segmenting. This is paying off with our 5 minute daily speed read activities. Boy some of the students are fast!

In writing we have been focusing on the structure of a story. How to maintain the same plot line throughout a story as some students start with a great idea then add other ideas making their stories a little complicated. I am impressed with the concentration and effort in handwriting. The little extra practice has sure been helping.

Our excursion yesterday was great. It was nice to see all the students exploring together and getting along. We watched as some students complete challenging activities and overcome a little fear. The highlights were the flying fox and the climbing cube, I couldn't believe some of the kids were hanging upside down! We finished with a river walk and visit to the Huon Hill lookout. Overall it was a great way to spend the day and we are looking forward to another excursion.

Deanne

CARE AND COMPASSION



Empathy: Show understanding and concern for the feelings of others.
Students will comfort a classmate who is feeling sad about not winning a game.

Kindness: Demonstrate acts of kindness and consideration towards classmates and teachers.
Students will help a peer or a teacher with a job without being asked.

Helpfulness: Be willing to assist peers and teachers when they need support.
Students will assist a friend who is struggling with a difficult task.

Inclusion: Include everyone in activities and be mindful of those who may feel left out.
Students will invite a new student to join their group during recess activities.

Sympathy: Express sympathy and offer support to classmates facing challenges.
Students will express sympathy and offer a listening ear to a classmate who is going through a tough time.



Please don't forget that drop off time for students is 8.45am. If you need to drop students off earlier, please contact the school.

Please Contact Us at:

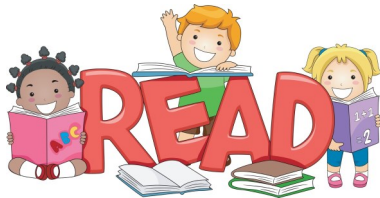
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WHATS ON

Don't forget to check in with the calendar on the uEducateus app to see what is happening this term.

SEPTEMBER

Tue 17th 3/4 Camp

Wed 18th 5/6 excursion

Fri 20th 3/4 camp returns

Fri 20th Last Day Term 3

OCTOBER

Mon 7th First Day Term 4

Tue 8th MARC Van

Fri 1th Zone Aths

Fri 25th World Teachers Day (Dress up as teacher—gold coin)

If you are not being treated with respect:



Tell the person to

Stop
Then



Walk

If the problem continues



Talk
to an adult immediately

The "Stop, Walk, Talk" strategy offers several benefits for primary-aged students by providing a simple yet effective approach to managing conflicts and emotions. This method empowers young learners to pause and assess a situation ("Stop"), choose to remove themselves from potential escalation ("Walk"), and then communicate their feelings or seek help from a trusted adult ("Talk"). By using this strategy, students develop crucial problem-solving skills, enhance their emotional regulation, and foster better interpersonal relationships. It also encourages a proactive approach to conflict resolution, helping them feel more confident and in control of their interactions with peers.