



COME AS YOU ARE, LEAVE US GREAT!

We are now over the halfway mark of the Term and the students remain motivated and enthusiastic learners. It has been great seeing all the great learning coming together, with students applying skills learned throughout the year.

The last Year 6 skateboarding session has been tentatively scheduled for Tues 27th in Wodonga. Students are eager to put together their skills for the final session.

Skiing has started for the Year 3-6 students, having completed their first 2 sessions. As always, the students have a fantastic time.

Reminder—We have a Casual Dress Day scheduled for Friday 30th August. Students can wear casual clothes (sun smart clothes and enclosed shoes) and bring a gold coin donation for our Fundraising Committee.

Reminder—School Photos are coming up too, scheduled for Friday 13th September. Please remember to bring the forms back to the office if you haven't already.

We have scheduled excursions to make use of the Cluster Bus currently kept at the school:

- P/1/2—Date TBC. Students will be travelling to the Murray Art Museum, Noreuil Park and then a walk along the river.
- 3/4—Wednesday 11th September. Students will be travelling via bus to Bounce Wodonga to have a go at indoor rock climbing and the trampolines. Students must wear comfy/stretchy pants and enclosed, lace up runners.
- 5/6—Wednesday 18th September. Students will be travelling via bus to Beechworth, Glenrowan and Stringy Bark Creek on a Goldrush/Ned Kelly tour.

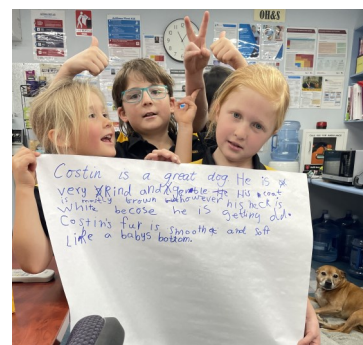
Please keep an eye out on uEducateUs for the relevant permission slips and any additional information.

The NERSA Athletics Carnival is scheduled for Wed 4th September. All students must wear enclosed runners to participate in events.

The next school council meeting is scheduled for Thurs 5th Sept.

3/4 Camp is fast approaching, scheduled for the last week of Term. Please make sure you have all forms back ASAP.

Some photos from the last couple of weeks.



NEWS FROM THE CLASS

Year 5/6—Mr Shaw

In writing the students have been learning about information reports. Students have been creating power point presentations about the gold rush and bushrangers. Students have also been learning about adverbs and verbs using them to improve sentences.

In math's the 5/6 students just finished doing Multiplication and have started doing division. We have all improved in our Multiplication and Mr. Shaw is very proud of us for all the effort that we have done. In Multiplication we learnt 3 strategy's, Box, Column and Lettuce (Lattice) method.

In reading the 5/6 class have been reading the Night they stormed Eureka. For the past few weeks the year six's have been doing skateboarding, with Al's skate co, they have really enjoyed it. They have been learning Fakey 180's and Drop-ins on the ramp. Written by Year 6 Students.



Year 3/4—Ms Hanby

Another great week in the 3/4 Class.

We have continued reading our class novel: Deltora Quest. We have continued using it as a mentor text for summarising, word choice, sentence fluency, setting and character development. The students have been really engaged with the story.

In Maths, we are about to learn about division, linking it to our learning about multiplication. Some homework will be sent out next week, so please keep an eye out in the reader bags for the tasks students are to complete.

Please encourage your child/ren to bring in their reader bags everyday and please keep up the home reading.

NEWS FROM THE CLASS

Year P/1/2—Mrs Holloway

Overall students have been making steady progress with their reading fluency and remembering different spelling for the same sound. At the moment the students are keen to write and are exploring ways to describe a favourite pet using interesting words and similes.

In math the student have challenged themselves with skip counting and making groups of things. The progress has been pleasing to see. We will be moving on to division for the next few weeks of term.

In the science arena foundation to grade 2 have been learning the properties of solids, liquids and gases. They have done many experiments with trying to freeze different liquids – surprising fact- soya sauce doesn't freeze! They have also attempted to make a balloon pump to blow up a balloon and found a treasure in an ice block. This week was making oobleck, they all thoroughly enjoyed the experience and deciding whether it was a solid or liquid.

Grade 4 to 6 have extended their knowledge into reversible and irreversible change and have used the scientific method to record their experiments. They have made a physical change in turning cream to butter and milk into ice-cream—"yum, ahh, brain freeze." The chemical change was turning milk into plastic. This was met with many comments of "this stinks."



RESPONSIBILITY



Organization: Take responsibility for personal belongings and keep the classroom tidy.

Students will keep their desks and classroom supplies neat and organized.

Schoolwork: Complete assignments on time and with care, showing dedication to learning.

Students will complete their schoolwork on time and submit it with proper effort.

Time Management: Use time wisely, both in and out of the classroom, to meet responsibilities.

Students will use their time effectively during group projects to ensure tasks are completed.

Accountability: Accept responsibility for actions and decisions, whether positive or negative.

Students will admit if they accidentally damage a classmate's belongings and take responsibility for it.

Follow Instructions: Listen carefully and follow instructions from teachers and staff.

Students will follow the teacher's instructions during a lesson or at play to ensure safety and success.

Please Contact Us at:

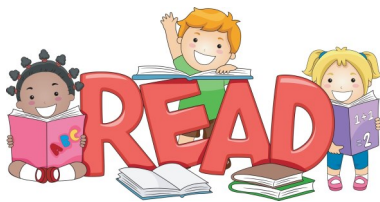
🏠 1037 Sandy Creek Rd, Sandy Creek VIC 3695

@ upper.sandy.creek.ps@edumail.vic.gov.au

☎ (02) 6071 8526

f www.facebook.com/UpperSandyCreekPS

W uppersandycreekps.vic.edu.au



WHATS ON

Don't forget to check in with the calendar on the uEducateus app to see what is happening this term.

AUGUST

Mon 26th Year 6 Transition KVPS

Tue 27th MARC

Tue 27th Year 6 Skateboarding

Fri 30th Casual Dress Day

SEPTEMBER

Wed 4th Athletics Carnival

Thur 5th School Council

Tues 10th MARC

Wed 11th 3/4 Excursion

Fri 13th School Photos

If you are not being treated with respect:



Tell the person to

Stop
Then



Walk

If the problem continues



Talk
to an adult immediately

The "Stop, Walk, Talk" strategy offers several benefits for primary-aged students by providing a simple yet effective approach to managing conflicts and emotions. This method empowers young learners to pause and assess a situation ("Stop"), choose to remove themselves from potential escalation ("Walk"), and then communicate their feelings or seek help from a trusted adult ("Talk"). By using this strategy, students develop crucial problem-solving skills, enhance their emotional regulation, and foster better interpersonal relationships. It also encourages a proactive approach to conflict resolution, helping them feel more confident and in control of their interactions with peers.