

USC NEWS



COME AS YOU ARE, LEAVE US GREAT!

We have had another great fortnight of learning here at USCPS! The students have all settled into the Term nicely as we work towards Report time for Semester 1.

Each week we are continuously amazed at the progress all the students are making across all learning areas, it truly is wonderful to see.

We are excited to see some *actual* progress happening with our new toilet block! Builders arrived on sight on Monday and they have made quick progress with the framing already up! Students have eagerly been watching them work during recess and lunch (we hope the builders aren't feeling like monkeys in the zoo!)



A big thank you to Sally, who finished her time in the 3/4 room last week. Her dedication to the students both in the Senior class last term and the 3/4 class this term has been much appreciated. We hope we will see her back as a regular Casual Relief Teacher when needed.

We have a couple of events drawing closer. Next Tuesday 14th of May will be our next **school council** meeting, starting at 4:30pm.

Cross Country is scheduled for Friday 17th May. The location is Yackandandah and we will be travelling via bus. Please let us know if

you intend to take your child/ren to and from the event.

The first Year 6 transition day for Tallangatta Secondary is scheduled for Monday 20th May.

F-2 Cluster Day in Eskdale is scheduled for Wednesday 22nd May. The day will be centered around the National Simultaneous Story-time with students participating in a range of reading and writing activities. Event permission has been sent out for this event via the uEducateUs app.

The Year 6s have been working with Sheridan to plan some upcoming fundraising events later in the term and the school year. They have been incredibly dedicated to the task, with the students researching ideas as well as charities they would like to raise funds for. We are very excited to offer this opportunity to the school leaders and give them the chance to plan and “give back” to a wide range of charity organisations.



NEWS FROM THE CLASS

Year 5/6—Mr Shaw

In the Grade 5/6 class, we've been reading the novel 'The Last Bear,' a story about a young girl at a weather station just south of the Arctic Circle. The students are particularly enjoying the descriptions of life in the Arctic. Additionally, we're enhancing our understanding of homophones each week.

For writing, the students have been working on persuasive pieces, including some convincing arguments for why Wodonga needs an AFL team and Tangambalanga should have an IGA.

In mathematics, we continue to focus on addition and are learning how to solve challenging worded problems.

The class currently has a positive culture and seems to be adapting well to my four-day work week.

Ryan

Year 3/4—Ms Hanby

It has been great to return to the classroom again. While I didn't mind helping out while Mr V has been on holidays, I definitely prefer teaching the students full time. In Reading, students have been working on identifying the Author's Purpose: why did the author write the story? How does that apply to their own writing?

In Writing, students have been learning how to construct a persuasive piece of writing. They have been learning about *why* we would need to persuade someone. Then, students identified issues or concerns in their local community that they feel they might be able to do something about.

In Maths, students have continued learning about Addition strategies and trialling what they feel best suits them for their level and way of thinking.

Please remember to keep up the home reading and remind your child/ren to bring in their reader folders every day.

NEWS FROM THE CLASS

Year F/1/2—Mrs Holloway

This week I would like to thank parents for their support of reading at home. Just recently I participated in further phonics training. One of the many things covered was home reading and how having constant and consistent practise helps our students develop fluency with their reading. It is recommended that students beginning to read, reread their decodable book each night/morning for a week before changing to a new one. This allows them to become very familiar with the sounds presented and begin to read with speed and fluency rather than constantly sounding out every single word.

In math we are looking at the addition strategies of counting on from the biggest number, facts of 10 and 100, and the near 10 strategy. We have also made-up number stories/ worded problems making students aware math is not only numbers written on a page but can also include real life scenarios. It might be fun for you to ask your child to give you a spoken problem or you give one. The condition is they must know the answer to their own problem, otherwise, you get some whacky numbers!

There is opportunity for parent volunteers from 9:00am-10:00am in the junior room on Tuesday, Wednesday, or Thursday to play phonics word games with a small groups of students. If anyone is interested, please give the school a call.

HONESTY AND FAIRNESS



Truthfulness: Be honest in all interactions, whether it's about personal actions or schoolwork.

Students will admit to accidentally breaking a classroom rule and inform the teacher about it.

Fair Play: Play games and participate in activities with a sense of fairness and sportsmanship.

Students will congratulate the opposing team after a game, regardless of the outcome and be good self umpires, going out when it's time.

Integrity: Demonstrate integrity by doing the right thing, even when it's challenging or when they are unsupervised.

Students will choose to behave in an appropriate manner even when the teacher isn't looking.

Sharing: Share resources and opportunities fairly with classmates.

Students will share art supplies equally during a group project, ensuring everyone has what they need.

Acceptance of Consequences: Accept consequences for actions, understanding the importance of fairness.

Students will accept a fair consequence for inappropriate behaviour without making excuses.

Please Contact Us at:

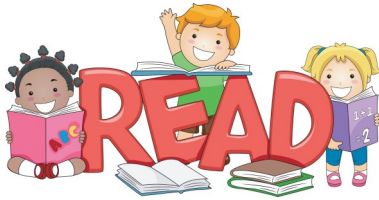
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WHATS ON

Don't forget to check in with the calendar on the uEducateus app to see what is happening this term.

MAY

- Tue 14th School Council
- Wed 15th Pillowcase Program (4-6)
- Fri 17th Cross Country
- Mon 20th Year 6 Transition
- Tues 21st MARC Van
- Wed 22nd F-2 Cluster Day @Eskdale
- Wed 29th Yr 5 BBQ (Fundraiser)

JUNE

- Tue 4th School Council
- Tue 4th MARC Van
- Thu 6th PJ & Movie Night
- Fri 7th Pupil Free Day

WOOD RAFFLE

We will be holding our annual Wood Raffle this term.

Ticket books have been sent home with the students and more are available in the office. Tickets are \$2 each or 3x\$5. There are three prizes. Each is a tandem trailer load of mixed red gum and red box. Raffle drawn on 28th June. Get your tickets quick

