## USC NEWS



#### COME AS YOU ARE, LEAVE US GREAT!

A fabulous fortnight of learning has occurred as we wrap up Week 3. All students have had a wonderful start to the 2024 school year.

Thursday 15th was our Parent Information Night. Thanks to those that attended. There will be a copy of the PowerPoint presentation sent out for those who could not attend to view. It details important information regarding behaviour expectations and class routines. Please keep an eye out the uEducateUs announcement with it.

The new multipurpose space has had tremendously positive feedback by both students and staff. Students said they enjoy working over there for Art, Science and Cooking. Here are some students enjoying an Art Lesson.

Last week we welcomed Anna from Top Ten Maths to come and do some Professional Development with





our teachers. We were joined by the teaching staff at Mitta Primary for the day also. We love using the Top Ten Maths program as do our students. It is a program developed by teachers using a hands-on approach.

Yesterday we welcomed Ms Lauren Habarow into our school staff. Lauren will be working with the students on Monday and Friday in P/1/2 class in the mornings and then supporting our art and cooking programs. Lauren has had a lot of experience in the classroom and we are really excited to have her working at our school.

Our swimming program commences next week. Please make sure that the fees for the swimming pro-

gram have been paid. The bank details are in the event permission on uEducateUs. We will be departing school at 12.20. Our session times are 1.00-1.45pm.

Last week we had several students venture to Waves in Wodonga for the Zone swimming sports. Ace, Jesse, Blair, Mayah, Remi and Tameka were all very excited about making it to the next level. All competed hard

and did thier very best. Congrats to Blair who made it to the next level with the relay team.

Our Wellbeing
Leader Mr Shaw
recently conducted some surveys
around our students wellbeing.
We had some
surprising results



from the students around their own feelings of coping, resilience and problem solving. Mr Shaw has done some research and found a self paced online learning therapy program for people aged 8-12 and their parents. The BRAVE Program is free and Mr Shaw and I are hoping that parents will sign up and complete the program particularly those in the 8-12 age bracket. It comes highly recommended and is supported by every state and the federal government. Here is the link:

https://brave4you.psy.uq.edu.au/child-program



## NEWS FROM THE CLASS

#### Year 3/4—Miss Hanby

We have had a wonderful fortnight of learning in the 3/4 classroom. Students have transitioned into the space well and are using their new room to its full potential: it certainly doesn't feel small!

In Reading, students have been working on making text-to-text connections: thinking "Hey, this book reminds me of another similar book I have read before.

In Writing, students have been learning how to think of ideas as well as good writing habits such as positive feedback and continuing on with 'broken stories'.

In Maths, students have been working on Renaming in Place Value.

Students will be now bringing in their Reader Bags next week to further encourage home reading. Please remind your child to bring in their old reader bag from last year or let me know if a replacement is needed.

Thanks,

Shelby Hanby

#### Year 5/6—Mr Shaw

In the 5/6 classroom, we've continued to make an excellent start to the Term.

In Reading, we're reading the book 'Holes' twice a week as a class. It was turned into a movie quite a while ago. After we've finished the book, we'll compare it with the movie.

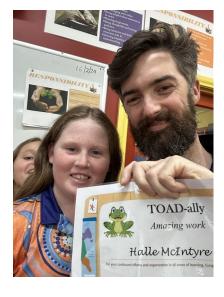
I've also started sending homework home with the students to start getting in the habit for the coming years. The homework this Term will focus on homophones, which is an area of need for all students.

In Numeracy, we are still working on Place Value, and I have been impressed with the learning and focus of the students.

Lastly, this coming week will likely be my last week before Paternity Leave. I look forward to seeing everyone in Term 2.

Ryan

#### STUIDIENTS OF THE WEEK







## **NEWS FROM THE CLASS**

#### Year F/1/2—Mrs Holloway

The students have settled in well to classroom routines and knowing what is expected of them in group and individual activities. In reading, students have been thinking about the main character and their actions.

In writing we have been thinking about things we can write about and making charts about what our writing classroom looks and sounds like.

Thanks to parents for support of home readers. The majority of students have been brining them to change each day which is a very positive start.

The math area we are focussing on for the next few weeks is place value. We have been using our super hero eyes to see dot patterns and recognise how many without counting all.

Kind Regards,

Deanne

#### **VALUE OF THE WEEK**

# CARE AND COMPASSION





Students will comfort a classmate who is feeling sad about not winning a aame.

**Kindness:** Demonstrate acts of kindness and consideration towards classmates and teachers.

Students will help a peer or a teacher with a job without being asked.

**Helpfulness**: Be willing to assist peers and teachers when they need support.

Students will assist a friend who is struggling with a difficult task.

**Inclusion:** Include everyone in activities and be mindful of those who may feel left out.

Students will invite a new student to join their group during recess activities.

**Sympathy:** Express sympathy and offer support to classmates facing challenges

Students will express sympathy and offer a listening ear to a classmate who is going through a tough time.

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#### WHATS ON

Don't forget to check in with the calendar on the uEducateus app to see what is happening this term.

#### **FEBRUARY**

Tue 20th School Council 4.30-5.30pm

Wed 21st Prep rest day

Mon 26th Swimming Program

Tue 27th Swimming Program

Wed 28th Prep rest day & Swimming

Program

Thur 29th Swimming Program

#### **MARCH**

Fri 1st Swimming Program

Wed 6th Tennis Program

Thur 7th 3-6 Cluster Day Bethanga

Mon 11th Labour Day Public Holiday

Tue 12th MARC Van

Wed 13th Tennis Program

#### BENEFITS OF HOME READING

### Why read 20mins at home?

#### student A

- \* 20 minutes of reading
- a dan
- \* 3600 minutes per
- school year
- \* 1800000 Words per
- \* scores in the top 10% in standardized tests







#### Student B

- \* 5 minutes of reading
- a day
- \* 900 minutes per
- school year
- \* 282000 Words per
- \* scores average 50% in standardized tests



#### student c

- \* I minute of reading a
- \* 180 minutes per school
- near
- \* 8000 Words per year
- \* scores in the bottom 10% in standardized
- tests



If a child starts reading 20 minutes per night in kindergarten, by the end of year 8, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

Want to be a better reader? GOOD! START READING!!!