

USC NEWS



COME AS YOU ARE, LEAVE US GREAT!

Another busy fortnight has passed by. This week has been all about swimming. The students have been travelling to Wodonga for swimming lessons at the Wodonga Leisure Centre. It has been great for the students, getting support from trained instructors about water safety and swimming stroke development. It is also great to see the confidence the younger students have showed as the week has progressed.



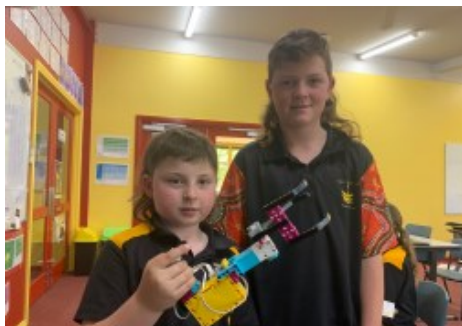
Last week we had Jesse and Brandon compete at the zone swimming in Wodonga. Both boys swam very well and just missed out on placing. We are super proud of your efforts and hope you enjoyed the day. Thanks to parents for taking the students on the day.



Starting in week 7, the week of the 13th of March, our year 3 and 5 students will be completing the

NAPLAN assessments. The year 5 students will be away on camp so they will complete NAPLAN the following week. Students are assessed in Reading, Writing, Reading Conventions and Numeracy. If you do not want your child to complete the NAPLAN assessments, please contact the school.

This term the students have been utilising some recently purchased Lego Spike kits designed at construction and coding. The senior students have been enjoying the challenge of building different designs and programming the various sensors. We have had some great builds from a dancing robot to a robotic claw. The technology sessions have been amazing and the students really look forward to our Monday technology sessions.



Easter Raffle books have been sent home. These books and any money are due back to school on 29th of March. We are also looking for donations from families for the prizes. Easter eggs or easter related gifts would be greatly appreciated. Thank you to everyone for contributing to Fundraising Committees efforts.

The MARC van timetable has now changed. Our MARC van day will now be just on Tuesday. The next visit Tuesday the 14th of March.

In a few weeks time, our Year 6 students have been invited to attend a Leadership Camp at 15 Mile Creek. The Camp will run over a week and will be just for our Valley's Cluster School year 6 students. The camp will focus on developing confidence, team work and leadership qualities as well as having fun and enjoying all that 15 Mile Creek Camp has to offer. The students are really excited about going.

NEWS FROM THE CLASS

It has been another fantastic fortnight of learning in the Junior Classroom. Students have been making great progress with their learning and I love seeing their enthusiasm every day. Students have continued progressing through our Sounds~Write program. The Foundation students in particular are now working on /b/, /c/, /h/ and /g/ sounds while still revising learned sounds from previous weeks.

It is really important to keep up with the home reading as we send home levelled readers that follow on with the focus sounds.

We have also had some excitement at school in recent days with our clutch of eggs hatched by Mrs Holloway. Most of the eggs hatched with 13 out of 18 hatching. The students have been having so much fun playing with the chicks at recess and lunch, demonstrating good care skills. Thanks Mrs Holloway for this fun experience.

In other learning areas, students have had fun learning about Ancient Egypt and how the Nile River was a great source of food as well as travel.

Thanks to all students on a great fortnight of learning!

Kind Regards,

Shelby & Deanne



Halle and Tameka leading a demonstration on how to hold and carry the chicks.

This weeks program of learning has adjusted to a week of swimming by having Reading, Writing and Maths before the students jetted off for valuable swimming lessons.

Students had the opportunity to self assess themselves on a learning behaviour matrix during the week. This was designed so students could focus on an area of development and have a plan to gradually improve. Students could identify habits related to active listening, being ready to learn, teamwork, persistence and having pride in their work. They selected one area that they'd like to improve and made a 'WOOP' plan (ask them what WOOP stands for).

In the space of learning, I've been really encouraged by several students approaching me and highlighting something in their learning that they'd like to improve. This demonstrates fantastic initiative. While I'm always thinking of the next steps for students, it's wonderful to see the enthusiasm and motivation of students to learn.

Enjoy your weekend,

Ryan

STUDENT OF THE WEEK AWARDS

Well done to all students on another great week of learning. Special mention to the following students who have gone above and beyond. Congratulations!

Halle: For demonstrating initiative and leadership in the care of the chickens. In particular, for leading a demonstration of how to hold a chicken. Well done!



Jorgia Clark—For persisting with challenging learning tasks, particularly in Maths. This week, you have worked so hard to improve your learning and understanding. Keep up the great work Jorgia.

Parents, if you are experiencing difficulties with the uEducateUs app, please drop by the school in the morning (8.30am) or afterschool and Matt will help to rectify any issues. Otherwise feel free to call.

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WHATS ON

Don't forget to check in with the calendar on the uEducateus app to see what is happening this term.

FEBRUARY

Mon 6th—Thu 9th
Parent Meeting week

Fri 10th Cluster Cricket @Mitta

Mon 13th Labor Day Holiday

Tue 14th MARC Van

Wed 15th—Fri 17th 5/6 Camp

Mon 20th-Fri 24th
Year 6 Leadership Camp

Tue 28th Cluster Day Bethanga

Wed 29th Raffle books due back

HOME READING

This year, the schools expectations are that home reading takes place with students in year P-4 each night. Students in year P-4 will have periodically sent home targeted texts, specifically focused on a sound, group of sound or comprehension strategy. It is really important that students are regularly bringing their reader folders to school so these books can be sent home.

The additional reading and rereading of targeted texts will have a huge impact on your child's growth in reading. The teachers have identified areas for growth for each student in year P-4 and are selecting texts to match these needs.

Please support the efforts of the teachers by making sure that students have someone to read to at home and are bringing their folder in daily. Thanks

