

CURRICULUM		
UPPER SANDY CREEK PRIMARY SCHOOL		
Policy Implementation Date: 2020	Policy review date: 2023	Responsible for review: PRINCIPAL

Rationale:

- Implementation of the Victorian Curriculum Learning Standard across the school will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against standardised learning outcomes.

Aims:

- To improve student learning through the implementation of the Victorian Curriculum across each of the three strands across all year Victorian Curriculum in a manner consistent with departmental requirements and locally identified needs.

Implementation:

- Our school is committed to the successful implementation of the strands and domains of Victorian Curriculum across all P-7 year levels.
- The Principal will be allocated the responsibility to lead the school in development and implementation of a strategic plan for the integration of Victorian Curriculum across the school.
- Victorian Curriculum documents such as Scope and Sequence for Literacy and Numeracy will be made available to all staff for planning and assessment.
- In doing so, all Department of Education timelines and reporting requirements will be met.
- Whole school professional development opportunities will be provided, as well as personal professional development plans developed that cater for the Victorian Curriculum needs of each staff member.
- The Strategic Plan will incorporate audits of existing curriculum areas against Victorian Curriculum and will require faculties to work closely together to achieve consistency with Victorian Curriculum implementation.
- Student achievement will be measured and reported to students, parents, Department of Education and the wider community against Victorian Curriculum standards and progression points, in each of the domains.
- All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.
- Implementation of Victorian Curriculum will be a key performance indicator of each staff member's annual performance review.
- School council will provide adequate resources for the implementation of Victorian Curriculum and associated professional development etc.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.